



# KENSWORTH PRIMARY SCHOOL

## Extended Schools and Community Cohesion Policy

**KPS-022**

This Policy explains how the school works in partnership with other agencies and the local community.

Agreed by	The Full Governing Body
Signed	x  Anthony Todd (Chair of Governors)
Date	30 <sup>th</sup> January 2017
Next Review Date	May 2019



## School Context

Kensworth Primary School nurtures the very best in each individual, providing a high standard of learning. Our Christian values encourage care for all, mutual respect, responsibility and strong partnerships between school, home and church.

As such we are committed to working in partnership with other agencies and the local community. Whilst not part of an Extended Schools cluster, the school strives to deliver extended services within our community where appropriate.

We are committed to maintaining and developing community cohesion and welcome the extended schools agenda as a framework to continue improving our delivery of positive outcomes for all children.

This policy supports key priorities within our improvement plan to raise standards and improve outcomes for young people.

## Policy Aims

In order to deliver appropriate community cohesion for our small village school we will:

- Ensure that there is a common vision and sense of belonging by all as a part of our school and local community.
- To help all learners and all in school appreciate the value of the diversity of people's different backgrounds and circumstances.
- To help all learn about our nation's history, culture, traditions and its developing and changing nature.
- To help all develop an understanding of the rights and responsibilities of being a citizen of the United Kingdom and the world.
- To ensure that all are treated fairly and equally and given similar life opportunities.
- To ensure that strong and positive relationships exist and continue to be developed in schools and in its wider community.

In order to deliver an appropriate extended schools service for our small village school we will:

- Deliver a varied menu of activities including study support, play / recreation, sport, music, arts and crafts and other special interest clubs as per demand and resources allow.
- Offer childcare including breakfast and after school clubs as per demand and resources allow
- Offer parental support in relation to their child's learning.
- Assist with referrals and signpost parents to targeted and specialist services such as speech and language therapy.



## **POLICY & PROCEDURES**

### **Community Cohesion**

The school contributes to promoting community cohesion by developing its teaching, learning and curriculum to help children all to learn to understand others, to value diversity whilst also promoting shared values. We promote awareness of human rights and encourage all to apply and defend them.

We will develop the skills of participation and responsible action necessary for living together harmoniously and promote equity and excellence to ensure equal opportunities for all to succeed and do well.

We will provide access and participation in learning and wider activities and working to eliminate variations in outcomes for different groups.

We will provide reasonable means for children, young people, their friends and families to interact with people from different backgrounds and build positive relations, including where appropriate, links with different schools and communities.

Through our work and partnerships, we will promote cohesion and provide a common point of communication for a wider range of people. We will seek for our children to make a positive contribution, to care for and contribute to the community, to understand human rights and gain an international perspective of their world.

We have a number of community cohesion activities which take place within our school. These may include (but are not limited to)



<b>Teaching, Learning and Curriculum</b>	<b>Equality and Excellence</b>	<b>Engagement and Ethos</b>
Sporting festivals	Anti- bullying policy	Sporting festivals
Maintain Healthy Schools status	Links to Pre School	Collective Worship
Music festivals	Data analysis to ensure groups parity	Fund raising events
Church festivals	Road safety programme	Community events
Residential visits	School Council	Articles in local village magazine
Policies reflect the cultural, disability, gender diversity within school and community	After school clubs	Articles in Local newspaper
Visits to local places of worship	Cultural events	PTA events

In summary, we will develop responsible young citizens who support cohesion.

### **Activities**

A number of activities are offered by Kensworth Primary School to deliver a varied experience outside of the normal school day / curriculum. These may include (but are not limited to)

- Sports Clubs
- Music Lessons
- Breakfast Club
- After school PTA activities

As a church school we also encourage parents to attend the local church / child activities as informed by the local Reverend / School Governing Body. For example; Tree Cathedral Service, May Queen and trips to St Albans Cathedral.

The existence of any school led activities is met on a supply and demand basis where the views of both parents and children are considered when the decision of which clubs to be offered is made.



It is the intent of the school to offer at least 2 activities per term where notification is provided in a manner of ways including verbally via their teachers and school letters to every parent.

Providing the volume of required child attendance is met by the parental response the activity will be viable and will commence accordingly.

### **Childcare**

Both a Breakfast Club and After School Club are offered to the parents of children attending Kensworth VC School. The club(s) will only go ahead providing the required child attendance makes the activity viable.

### **Parental Support**

As a small school we pride ourselves on maintaining close interaction with the parents of the children attending. Other policies such as the Home School agreement articulate the school's approach.

There are many facilities in the local area that offer Parental Learning and Kensworth Primary School is happy to advise parents where appropriate learning may be delivered, as per their needs. This advice is offered as needed following individual discussions between Head Teacher / Teacher and Parents.

### **Specialist Services**

The school has access to a network of specialist services available to the children including services which address

- Literacy or Numeracy skills
- Emotional, Behavioural or Social Development
- Sensory or Physical Impairments
- Communication or Interaction needs

The procedure for assessment and referral is articulated in the Special Educational Needs Policy (KPS 028) and is led by the school SENCO.



## **ROLES & RESPONSIBILITIES**

### **Governing Bodies Role**

It is the responsibility of the Governing body of our school to ensure they have read and understood the school's approach to both community cohesion and extended schools and be able to request evidence that the policy is being met, as they seem appropriate, in their relevant Governing Body meetings.

### **Head Teacher / Teaching Staff Role**

It is the responsibility of the Head Teacher / Teaching Staff to ensure they have read and understood the school's approach to extended schools and community cohesion, so they are able to provide clear evidence that each of the areas (Cohesion, Activities / Childcare / Parental Support / Specialist Services) can be provided if requested.

## **MONITORING & EVALUATION**

This policy will be reviewed every two years. However, the ethos and required evidence shall be visible in both the Schools Development Plan and Head Teacher reports to the Governing Body.