

This overview aims to provide you with enough information to support your child.

It may also provide opportunities for you to visit places of interest connected with the learning taking place at school.

It may be that having read the overview you are able to offer experiences and/or resources to enrich your child's learning experiences.

Please remember that homework is important as it consolidates learning.

Please hear your child read at least 3 times a week and ask quality questions. Suggested questions are included in your child's reading records.

Important dates or events to note:

Sports Day 11th July 2017

Trip to National Portrait Museum (TBC)

Problem Solving Maths Roadshow

Oak Class

Vikings

Summer Term 2017

This pamphlet outlines the content of the curriculum to be covered this term.



Physical Education PE

Athletics: develop flexibility, strength, technique, control and balance.

Swimming: swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] and perform safe self-rescue in different water-based situations.

Arts and Design

Art skills: pencil work, perspective painting and looking at Edvard Munch 'The Scream'.

Performance Poetry: reciting a poem of 2 - 3 verses from heart.

Computing

Online Safety, Branching Databases and Email: learning about what type of information to give out on the internet and how to communicate safely.

Maths

Measure: finding area by counting squares, telling the time to nearest minute **Counting:** reciting times tables and counting in sequences of 4, 6, 8, and 50s

Calculation: using chunking method to divide large numbers, using the grid method for multiplication of large numbers and practising formal written methods for addition and subtraction. **Shape:** describing 2d shapes describing angles and line position as well as lines of symmetry, exploring patterns and symmetry,

Reading and Writing

Writing: through narrative writing, describing characters through action and dialogue and describing settings by using expanded noun phrases including the with preposition and powerful verbs. Through non-fiction writing, to use structural and organisational features of non-fiction texts and arrange text into clear paragraphs. **Grammar and punctuation:** using a range of conjunctions such as when, if, despite, although, using adverbs and prepositions to express time, place and cause, to punctuate direct speech correctly and to use commas to mark clauses. **Reading:** summarising of information from more than one paragraph and across a text and explaining how content is related contributes to meaning.

Science

Changes of state: actively modelled simple scientific ideas of solids, liquids and gases in terms of arrangement of particles, recognize that the same material can exist in different states. Changing states by heating and cooling and investigating melting and freezing in everyday situations e.g. by melting chocolate to make crispy cakes.

Humanities

RE: What does it mean to be Jewish? Pupils will explore some key beliefs Jewish people hold.

History: Vikings exploring the lifestyle of a Viking and core beliefs.

Geography: Rivers and Water looking at the journey of a river from the source to sea, examining the water cycle and its part in the river's journey.

Oak Class Summer Term Vikings