

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	2016-2017
<b>Total Funding Allocation:</b>	£8,279
<b>Actual Funding Spent:</b>	£7509.55

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To make the playground more active.	<ul style="list-style-type: none"> <li>Establish KS2 play leader system</li> <li>Other Midday Supervisors to be trained in delivery of activities.</li> <li>Playground to be divided into zones.</li> <li>Purchase of playtime equipment</li> </ul>	£100	<ul style="list-style-type: none"> <li>Playground to be more active with greater participation in games using diverse equipment.</li> <li>Less pupils being referred to class teacher due to behaviour.</li> <li>Pupils to demonstrate better ball and tactical skills during PE lessons.</li> </ul>
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To make links with professional football team/organisations.	<ul style="list-style-type: none"> <li>Contact local clubs for interest</li> <li>Highlight any local match and provide</li> </ul>	£100	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To up skill all staff to deliver high quality PE lessons	<ul style="list-style-type: none"> <li>Employment of coaching company to team teach alongside teachers and TAs. 1 PE xweek</li> </ul>	£6000	<ul style="list-style-type: none"> <li>Good bank of lesson plans and assessment strategies.</li> <li>Better understanding and skill at teaching</li> </ul>

			core skills <ul style="list-style-type: none"> <li>Pupils demonstrate core skills more accurately and confidently.</li> </ul>
<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
<b>Indicator 5: Increased participation in competitive sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
KS2 to continue to participate in local football league.	<ul style="list-style-type: none"> <li>Register for league this year.</li> <li>Continuation of weekly training sessions charging parents so sustainable</li> <li>Purchase of new kit.</li> </ul>	£500	<ul style="list-style-type: none"> <li>Pupils to demonstrate greater skill during matches and PE session.</li> <li>To take part in more matches</li> </ul>
To set up regular KS1 football opportunities	<ul style="list-style-type: none"> <li>To organise some inter school matches</li> <li>To organise some training with coaches</li> </ul>	£100	<ul style="list-style-type: none"> <li>Pupils to demonstrate better skills.</li> <li>To have more success in matches</li> <li>Increased confidence when playing</li> </ul>

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To make the playground more active.</p> <p><i>Two day a week 'sport leader' employed as part of coaching programme.</i></p>	<p>Playground is more active with greater participation in games using diverse equipment.</p> <p>Pupils demonstrated better ball and tactical skills during PE lessons and are demonstrating skills from playground sessions in PE lessons.</p>	None	<p>From using the 'sports leader' at lunch time more pupils have chosen to take part in more structured games with key skills.</p> <p>From 3-4 pupils to up to 20 pupils. The sports leader used pre-learning of skills targeted at pupils who can find learning of skills difficult thus making them more confident in PE lessons.</p>	<p>Due to a change of lunch time supervisors – training will be offered so that more diversity of games can be offered as well as confidence to deliver them.</p>
<p><i>The playground has been zoned into large ball games/free activity, quiet zone and small ball/activity.</i></p> <p><i>Purchase of playtime equipment</i></p>	<p>Clear areas for games and quiet activities.</p> <p>Adult deployment to zones.</p> <p>Lunch time supervisors are expected to interact and lead activities.</p> <p>Playground has become more active with a greater diversity of games.</p>	None	<p>For more able pupils, opportunities to develop skills and use in match situations, as well as to share technique with others.</p> <p>Staff – lunch time supervisors have reported that behaviour of pupils is generally better due to the 'sports coach' and zoning of playground.</p> <p>Impact on the school includes – more structured time, better supervision of games, greater understanding of game rules, different strategies for conflict resolution, less lesson time used to deal with playtime incidents and better skills demonstrated in PE.</p> <p>Pupils have committed that they like the quiet area as they can read and draw which used to be an 'indoor' activity. Pupils have also commented that they enjoy the new equipment and playtimes are less boring.</p>	<p>Set up of play leaders using Milton Monkeys scheme</p>
Purchase of Fitter Future	Techniques for improving fitness Engagement of pupils	£399.00	<p>This has been an underutilised resource due to staff training and awareness of product.</p> <p>Pupils who have used this said they enjoyed it as it was easy to do and follow</p>	<p>Continuation of usage of Fitter Futures</p> <p>More staff training on how to use it especially for lunch time supervisors to use.</p>

			and showed them how to keep healthy. The staff member who has used this commented that she wanted to see how to use this product more effectively and roll out its usage for the whole school at the end of collective worship to promote learning.	Roll out into KS1 Give access for home usage
Repair and new equipment purchase	Equipment to engage and inspire pupils.	£670.00	The wall bars have been repaired which means that the pupils have a more challenging area and equipment to use when moving in gymnastics. This was underused due to state of repair and staff being apprehensive about pupils moving a higher off the ground. Pupils are more motivated and willing to try new skills and staff are more confident to use in lesson.	

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To make links with professional football team/organisations.	Links have been made with Dunstable Football Club Participation of KS2 children in organised football tournaments with 2 different schools. Opportunities for families to visit Dunstable Football clubs for matches.	None	Pupil, who are not in the football team, have taken part in competitive matches and from that joined the school football team. (2 girls from year 4) Pupils have watched and enjoyed professional matches and meet 'real' sports people. For the staff who have were involved it has inspired them to organise tournaments for	Set up own tournament – 2 a year. Continuation of partnership and use contact for other curriculum areas.

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of sport coach to team teach and help deliver PE lessons	<ul style="list-style-type: none"> <li>Teacher and TA knowledge of specific sports and techniques have increased.</li> <li>Increased bank of lesson plans and teaching techniques.</li> </ul>	£6120.00	<ul style="list-style-type: none"> <li>Increased confidence of staff to teach gymnastics and certain sports Seen in follow on lesson.</li> <li>School now has a bank of resources which can help develop key skills</li> </ul>	<ul style="list-style-type: none"> <li>Continuation of use of sport coach to develop staff skill</li> <li>Staff to clearly identify area of development for better use of</li> </ul>

	<ul style="list-style-type: none"> <li>Increased confidence in teaching aspects of PE.</li> <li>Better understanding of how to develop skills.</li> </ul>		and use assessment to identify and support more able as well as less able.	coach.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Use of sport coach to run 2 after school clubs and 2 before school clubs.	<ul style="list-style-type: none"> <li>Increase participation in after school clubs from 6 pupils to 12 pupils, especially girls.</li> </ul>	Included in £6120 of Sport coach	More pupils have engaged in after school club from 6 pupils to 12 pupils regularly. Before school club is starting to be more regularly taken up. Dance and gymnastic club has appealed and made girls in KS2 more active by 50%.	<ul style="list-style-type: none"> <li>Continuation of employment of sport coach to continue clubs but with a greater variety of sports.</li> <li>Pupil and parent voice for what types of clubs they wish to see.</li> </ul>

#### Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> <li>KS2 has continued to train weekly.</li> <li>KS2 have taken part in regular football league.</li> <li>Purchase of new kit.</li> </ul>	<ul style="list-style-type: none"> <li>Registration in the league.</li> <li>Uptake to KS2 football training has increased especially with girls from 1 to 4.</li> <li>Increased confidence of players.</li> <li>Slightly better placing in the league table.</li> <li></li> </ul>	£218.75 For new equipment £101.80 on new kit.  Total: £320.55	Participation in the training and league has made the pupils more confident as well as developed their skills on the pitch. During PE sessions pupils who have participated in team have shown more skill in PE lessons especially with the use of tactics.  A new kit was purchased. This has meant that KS2 football team have a kit which fits and helps promote team unite and presence within the community.	<ul style="list-style-type: none"> <li>Continuation of KS2 training and league</li> <li>Draw on expertise of Dunstable FC to develop training sessions.</li> <li>Training of coaches</li> <li>Inclusion in different tournaments.</li> <li>Look for other competitive sport opportunities – gymnastics</li> </ul>