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| Academic Year: | 2015-2016 |
| Total Funding Allocation: | £8253.00 |
| Actual Funding Spent: | £6518.00 |

PE and Sport Premium Action Plan

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | |
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| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To make the playground more active at lunchtimes. To improve lunchtime behaviour. | <ul style="list-style-type: none"> AH to run lunch time sports activities and encourage pupils to participate. | £0 | <ul style="list-style-type: none"> Playground to be more active with greater participation in games using diverse equipment. Less pupils being referred to class teacher due to behaviour. Pupils to demonstrate better ball and tactical skills during PE lessons. |
| For years 3 and 4 to participate in swimming lesson with certified coaches | <ul style="list-style-type: none"> Yr3 and 4 to attend swimming lessons at local swimming pool | £200 for coaches £880 for transport | <ul style="list-style-type: none"> Better quality swimming lessons. More pupils reaching expected standard. Pupils to demonstrate better swimming skills and water safety. |
| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |

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| To up skill all staff to deliver high quality PE lessons | <ul style="list-style-type: none"> • Employment of coaching company to team teach alongside teachers and TAs. 1xweek | £5438 | <ul style="list-style-type: none"> • Good bank of lesson plans and assessment strategies. • Better understanding and skill at teaching core skills • Pupils demonstrate core skills more accurately and confidently. |
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| To deliver high quality lessons which focus on new curriculum areas such as KS2 Rugby. | <ul style="list-style-type: none"> • Teachers to plan for different sports not normally in curriculum • Purchase of necessary equipment | Taken out of overall £5438 | <ul style="list-style-type: none"> • Provision of a more exciting curriculum which ensures upper KS2 is secondary ready. |
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Indicator 5: Increased participation in competitive sport

| Objective | Key Actions | Allocated funding | Anticipated outcomes |
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| KS2 to participate in local football league. | <ul style="list-style-type: none"> • To set up a KS2 football team. • To offer regular training sessions • To purchase equipment if necessary | Taken out of overall £5438 | <ul style="list-style-type: none"> • Increased number of pupils participating in competitive sport. • To enthuse and inspire pupils to participate in competitive sport now and in the future. • To develop skills. |
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PE and Sport Premium Impact Review

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | | |
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| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| <ul style="list-style-type: none"> AH to run lunch time sports activities and encourage pupils to participate. Purchase of various playtime equipment, | <ul style="list-style-type: none"> AH has organised and delivered a wide range of activities with a main focus on football. Lunch time behaviour has improved. | £0 | <ul style="list-style-type: none"> RM has observed that the playground is more active. Through ‘friendlies’ pupils have joined the football team. Organisation and use of equipment has seen more pupils active and enjoying playtimes. This has led to less lunch time behaviour incidents. | <ul style="list-style-type: none"> Establish KS2 play leader system Other Midday Supervisors to be trained in delivery of activities. Playground to be divided into zones. |
| For years 3 and 4 to participate in swimming lesson with certified coaches | Yr3 and 4 have taken part in 10 weeks of swimming at local swimming pool. | £1080 | <ul style="list-style-type: none"> All pupils have had an experience of swimming in a pool and had access to swimming lessons. All pupils have made progress with swimming. 78% of pupils can now swimming 10m or more. | <ul style="list-style-type: none"> Look at alternative ways of funding swimming lessons and transport. Train a member of staff to deliver swimming lessons. Inform parents of pupils which need extra support with swimming. |
| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Employment of coaching company to team teach alongside teachers and TAs. 1xweek | <ul style="list-style-type: none"> CSG company has been employed to team teach with staff. Teaching staff feel | £5438 | <ul style="list-style-type: none"> Increased enjoyment and participation in PE lessons (anecdotal from pupil voice.) Increased number of pupils | <ul style="list-style-type: none"> Ensure a range of sports is taught well/ Continuation of employment coaches |

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| | confident and more knowledgeable when delivering follow on lesson. | | reaching their age related expectations in PE. | to support other staff within the school. <ul style="list-style-type: none"> Monitoring of staff to ensure skills are transferred into own teaching. |
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| <ul style="list-style-type: none"> Teachers to plan for different sports not normally in curriculum Purchase of necessary equipment | <ul style="list-style-type: none"> KS2 taught tag rugby and rounders skills KS2 intra class rugby and rounders competition | £5438 (Part of overall fee from CSE) | <ul style="list-style-type: none"> Increased enjoyment and understanding of different sports such as rugby as linked to Rugby World Cup. Increased opportunities of cross phase competitions and skill learning. | <ul style="list-style-type: none"> Continue to seek opportunities to link 'real events' to sporting skills e.g. Olympics. Continue cross phase competition and learning opportunities. Make links with local clubs. |
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Indicator 5: Increased participation in competitive sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
|--|---|--------------------------------------|---|---|
| <ul style="list-style-type: none"> To set up a KS2 football team. To offer regular training sessions To purchase equipment if necessary | <ul style="list-style-type: none"> KS2 football team set up with weekly training opportunities. KS2 football team take part in local football league. | £5438 (Part of overall fee from CSE) | <ul style="list-style-type: none"> Pupils are enthused and enjoy matches. Pupils demonstrate good commitment and sportsmanship during training and matches. Pupils' self-esteem has been raised. Pupils' skills and understanding of football has increased. Parents and staff have comment on how training has increased the pupils' skills as well as confidence. | <ul style="list-style-type: none"> Register for league next year. Continuation of weekly training sessions. Purchase of new kit. Set up regular training for KS1. |
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