

Quality First Teaching

In Holly Class to ensure quality teaching at all times we:

1. Offer a range of first hand experiences.
2. Use a wide range of teaching and learning strategies in varied groups.
3. Use resources to support visual, auditory and kinaesthetic learners - artefacts, photographs, jolly phonics, vocabulary cards, alphabet cards, white boards, number lines and ICT (e.g. Word / PowerPoint, Clicker 4 and other equipment – laminator) to prepare resources
4. Assessment for Learning strategies used to create effective planning to meet pupil needs
5. Good questioning
6. Differentiated work across and within year groups (including extension activities).
7. Children able to record their learning in a number of different ways (eg dictaphone/laptop/scribe / etc).
8. Collaborative work including groups and partners for activities
9. I.C.T used for whole class and individual teaching (Resources include interactive whiteboards, Word, digital camera, digital microscope, laptop, tablets)
10. Classroom support used effectively
11. Embedded behaviour policy (e.g. class rules, dojo, behaviour log).
12. Daily timetable displayed(written or visual in pictures)
13. Rewards and Sanctions Policy. Star of week assembly & class assemblies /Dojo's for Lining up/ Attendance/ Tidiest class/lunchtime award/sports/biggest contribution to school life etc.
14. Circle Time / P.H.S.E.
15. Praise – praise postcards/star of the week/ house points/ Dojo's, stickers.
16. Sand timer used for motivation
17. Work valued (process and end product) Displays (including photographs, children's work etc)
18. Show and Tell
19. Adults provide good models of behaviour and communication, including modelling correct speech patterns
20. Staff aware of children with difficulties, e.g. emotional and behavioural, medical etc.
21. Pastoral Points – staff meeting weekly agenda item
22. Water/Healthy Eating/Fruit
23. Special events eg trips, visitors, special occasions or treats.
24. Phonics (Letters and Sounds)
25. Church assemblies/ Church links
26. Homework
27. Group reading/paired reading/combined class reading partners
28. Computer access / Laptop available
29. Wet play equipment
30. Specialist teachers for Music and PE
31. After school clubs
32. Role – play and drama opportunities
33. Parents evenings/ reports
34. Pre-school-Reception – KS1 transfer focus
35. Outdoor play equipment e.g. sand & water, trikes, play house, equipment boxes
36. Adult support parents and governors
37. Wildlife area (Bug Hotel)

Things we are working to provide include:

38. Basic words/phrases from different languages learnt
- 39.

Seasons and The Weather

<p align="center">Week 1 6th -9th June (4 Days) Who helps us?</p>	<p align="center">Week 2 12th - 16th June (5 Days) Police</p>	<p align="center">Week 3 19th - 23rd June (5 Days) Nurses/Doctors/Paramedics</p>	<p align="center">Week 4 26th - 30th June (5 Days) Firefighters</p>	<p align="center">Week 5 3rd - 7th July (5 Days) Teachers (Class/TA's/Heads)</p>	<p align="center">Week 6 10th - 14th July (5 Days) Postmen/women & Lollipop Ladies (Royal Mail)</p>	<p align="center">Week 7 17th - 21st July (5 Days) Round Up</p>
<p>*Discussions, mindmaps, drawings. -Why do people help? -How does it make you feel to help people? - What makes you a good person?</p>	<p>*Discussions, mindmaps, drawings. -Why do people become Police? -What do the Police do? Do they all do the same thing? What do you know about them?</p>	<p>*Discussions, mindmaps, drawings. -Why do people become Nurses, Paramedics or Doctors? -What do they do? Do they all do the same thing? What do you know about them?</p>	<p>*Discussions, mindmaps, drawings. -Why do people become Police? -What do the Firefighters do? Do they all do the same thing? What do you know about them?</p>	<p>*Discussions, mindmaps, drawings. -Why do people become Police? -What do your teachers do? Do they all do the same thing? What do you know about them?</p>	<p>*Discussions, mindmaps, drawings. -Why do people become Police? -What do the they do? Do they all do the same thing? What do you know about them?</p>	<p>*Discussions, mindmaps, drawings.</p>
<p>*PE LESSON *Cutting Skills *Climbing skills *Building dens</p>	<p>*PE LESSON *Cutting Skills *Climbing and Balancing Skills.</p>	<p>*PE LESSON *Cutting Skills *Different types of movement.</p>	<p>*PE LESSON *Climbing over outdoor equipment pretending to put out fires and save eachother. *Cutting Skills</p>	<p>*PE LESSON *Cutting Skills</p>	<p>*PE LESSON *Cutting Skills</p>	<p>*PE LESSON *Cutting Skills</p>
<p>*NURSERY RHYME *Class Discussions *Small world - Cars/people/emergency services Role Play - People who help us (Variety of costumes (Inside) Café (Outside)</p>	<p>*NURSERY RHYME *Class Discussions *Small world - Cars/people/emergency services Role Play - Police Station (Inside) Café (Outside)</p>	<p>*NURSERY RHYME *Class Discussions *Small world - Cars/people/emergency services Role Play - Doctors/hospital Café (Outside)</p>	<p>*NURSERY RHYME *Class Discussions *Small world - Cars/people/emergency services Role Play - Fire Station (Inside) Café (Outside)</p>	<p>*NURSERY RHYME *Class Discussions *Small world - Cars/people/emergency services Role Play - Classroom (Inside) Café (Outside)</p>	<p>*NURSERY RHYME *Class Discussions *Small world - Cars/people/emergency services Role Play - Post Office (Inside) Café (Outside)</p>	<p>*NURSERY RHYME *Class Discussions *Small world - Cars/people/emergency service Role Play - Children's Choice Café (Outside)</p>
<p>*LETTERS & SOUNDS 4+ PHASE 2 RECEPTION PHASE 5 *Acrostic Poems *Themed Books available in reading corner. *Variety of reading books for children to access and read independently. *People who help us simple sentence cards. *List the people who help us.</p>	<p>*LETTERS & SOUNDS 4+ PHASE 2 RECEPTION PHASE 5 *What I want to be when I grow up *Themed Books available in reading corner. *Variety of reading books for children to access and read independently.</p>	<p>*LETTERS & SOUNDS 4+ PHASE 2 RECEPTION PHASE 5 *Descriptive Writing - Describe a job of someone who helps us. *Themed Books available in reading corner. *Variety of reading books for children to access and read independently.</p>	<p>*LETTERS & SOUNDS 4+ PHASE 2 RECEPTION PHASE 5 *Themed Books available in reading corner. *Variety of reading books for children to access and read independently.</p>	<p>*LETTERS & SOUNDS 4+ PHASE 2 RECEPTION PHASE 5 *Themed Books available in reading corner. *Variety of reading books for children to access and read independently.</p>	<p>*LETTERS & SOUNDS 4+ PHASE 2 RECEPTION PHASE 5 *Themed Books available in reading corner. *Variety of reading books for children to access and read independently. *Writing letters to post.</p>	<p>*LETTERS & SOUNDS 4+ PHASE 2 RECEPTION PHASE 5 *Thank you Letters for visitors. *Themed Books available in reading corner. *Variety of reading books for children to access and read independently.</p>
<p>*Counting to 20. * 1 more, 1 less. *Sequencing to 20. *Counting on to 20. *Money</p>	<p>*Counting to 20. * 1 more, 1 less. *Sequencing to 20. *Counting on to 20. *Size ordering</p>	<p>*Counting to 20. * 1 more, 1 less. *Sequencing to 20. *Counting on to 20. *Estimating</p>	<p>*Counting to 20. * 1 more, 1 less. *Sequencing to 20. *Counting on to 20.</p>	<p>*Counting to 20. * 1 more, 1 less. *Sequencing to 20. *Counting on to 20.</p>	<p>*Counting to 20. * 1 more, 1 less. *Sequencing to 20. *Counting on to 20.</p>	<p>*Counting to 20. * 1 more, 1 less. *Sequencing to 20. *Counting on to 20.</p>
<p>*ICT Adult led - *ICT Child Initiated - (Dictaphones, Laptop, Cameras, Tablets, walkie talkies etc...) *People who help us Overview (Who helps us? What can the children come up with? Who helps us for different thinks? Who has helped you?)</p>	<p>*ICT Adult led - *ICT Child Initiated - (Dictaphones, Laptop, Cameras, Tablets, walkie talkies etc...) *Police *Beebots with themed jackets. *Taking fingerprints and compare.</p>	<p>*ICT Adult led - *ICT Child Initiated - (Dictaphones, Laptop, Cameras, Tablets, walkie talkies etc...) *Beebots with themed jackets. *Why to many service that help us wear reflective material?</p>	<p>*ICT Adult led - *ICT Child Initiated - (Dictaphones, Laptop, Cameras, Tablets, walkie talkies etc...) *Beebots with themed jackets. *Why do some services wear protective clothing and helmets?</p>	<p>*ICT Adult led - *ICT Child Initiated - (Dictaphones, Laptop, Cameras, Tablets, walkie talkies etc...) *Beebots with themed jackets. *How do we keep safe at home and at school?</p>	<p>*ICT Adult led - *ICT Child Initiated - (Dictaphones, Laptop, Cameras, Tablets, walkie talkies etc...) *Beebots with themed jackets.</p>	<p>*ICT Adult led - *ICT Child Initiated - (Dictaphones, Laptop, Cameras, Tablets, walkie talkies etc...) *Beebots with themed jackets.</p>
<p>*MUSIC LESSON *Painting pictures of people who help us and their vehicles.</p>	<p>*MUSIC LESSON *Painting pictures of people who help us and their vehicals. *Making police car sounds (Sirens)</p>	<p>*MUSIC LESSON *Making junk model hospitals. *Painting pictures of people who help us and their vehicals. *Making ambulance sounds (Sirens)</p>	<p>*MUSIC LESSON *Making junk model houses covered in flames. *Painting pictures of people who help us and their vehicals. *Making fire engine sounds (Sirens)</p>	<p>*MUSIC LESSON *Painting pictures of people who help us and their vehicals.</p>	<p>*MUSIC LESSON *Make a class post box. *Painting pictures of people who help us and their vehicals.</p>	<p>*MUSIC LESSON *Painting pictures of people who help us and their vehicals.</p>
<p>Watering and looking after our flowers.</p>	<p>Watering and looking after our flowers.</p>	<p>Watering and looking after our flowers.</p>	<p>Watering and looking after our flowers.</p>	<p>Watering and looking after our flowers. Zoo Trip</p>	<p>Watering and looking after our flowers. Sports Day</p>	<p>Watering and looking after our flowers.</p>